

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 93.

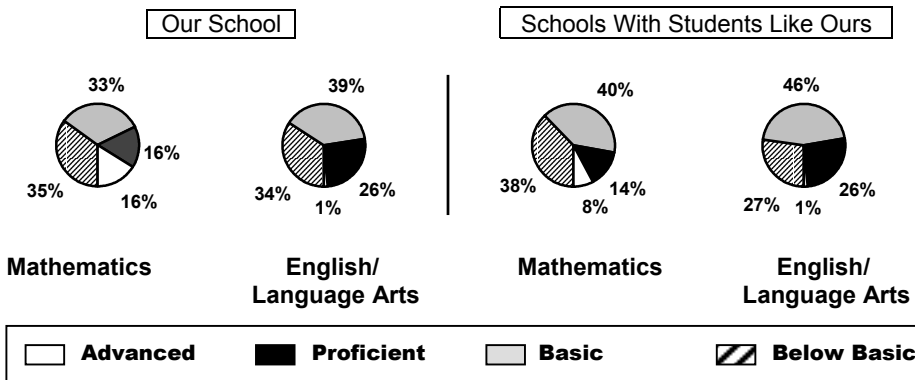
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=211)</b>	65.9	64.9	N/A	N/A
Students with disabilities other than Speech (n=4)	N/A	N/A		
Students without disabilities (n=207)	66.7	66.2		
<b>Gender</b>				
Male (n=113)	62.8	63.7		
Female (n=98)	69.4	66.3		
<b>Ethnic Group</b>				
African American (n=126)	50	48.4		
Hispanic (n=3)	N/A	N/A		
White (n=81)	88.9	88.9		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=129)	58.9	54.3		
Pay for lunch (n=82)	76.8	81.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,196	N/A	\$5,470	\$5,347
• Prime instructional time	92.5%	Up from 90%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.2 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=484)</b>				
• Attendance Rate	96.7%	Up from 96.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	N/A	3.5%	3.1%
• First graders who attended full day kindergarten	98.8%	Up from 97.8%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Down from 3.5%	4.3%	3.6%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	6.6 Days	Down from 6.7	7.3 Days	7.6 days
• Attendance Rate	96.5%	Up from 94.4%	95.1%	95.1%
• Teachers with advanced degrees	43.2%	Down from 61.1%	45.2%	47.7%
• Continuing contract teachers	78.4%	Down from 91.7%	83.8%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.8%	0%	0.0%
• Teachers returning from the previous school year	83%	Down from 91.8%	87.3%	87.2%
• Average teacher salary	\$36,331	Down 2.4%	\$36,919	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68%	N/A	65.6%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	44.6%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	50.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 0.9%	1.4%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	9.6%	Up from 7.5%	9.3%	11.5%
• With disabilities other than speech	4.1%	Down from 5.3%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Long Cane Elementary has been very fortunate in the last four years to bring together one of the finest elementary staffs in the state. This school year was a year in which we worked hard to build a foundation for progress. Our goal is to become one of the finest K-5 schools in South Carolina. Statistics show that we are headed in the right direction.

Examples:

- " Teacher attendance has improved 66% in four years.
- " Student attendance has improved 52% in four years.
- " CSAB scores have risen 26% in four years.
- " Discipline referrals have decreased from over 500 to 50 in four years.
- " Our character education program is on the cutting edge and was used as the model for the state this past year.
- " Long Cane had more students to qualify for gifted and talented programs than any school in the county this past year.

Great things are happening at Long Cane. The Sunshine Math program is coordinated by parent volunteers and implemented in all grades. Running Start was a national reading program offered for first graders. Our school participated in "READ ACROSS AMERICA DAY." We received \$22,000.00 in grant money due to the hard work of our great teachers.

In summary, we have created an environment at Long Cane conducive to learning. We are very excited about the future at Long Cane Elementary. With the dedicated staff that we have, we are very confident that great things will happen for our children.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.6	96.8	(Avail. 2002)
Satisfied with social and physical environment	92.6	93.4	
Satisfied with home-school relations	67.9	88.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

160020

Long Cane Elementary  
815 E. Greenwood Street  
Abbeville, SC 29620

Grades K-5 Elementary School

Enrollment: 484 Students

#### Principal

Barry Jacks 864-459-5924

#### Superintendent

Dr. Mike Campbell 864-459-5427

#### Board Chair

Dr. Larry Lawson 864-446-3250



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)